

Tapas Activity

ADVANCED LEVEL



Nombres de comida



Instructor Notes

Tapas activities seek to improve your students' ability to communicate in Spanish about a wide range of topics. Though you, as instructor, are encouraged to modify these materials to meet the unique needs of your classroom, below are recommendations for possible usage.

Paso 1

For this first step (**Conexiones**), your students will engage in a "pre-listening" activity, where they are making connections with similar topics in English. Help them search for the names of the four food items in both the United States and England. They should write their answers in English in the boxes provided. Then, you can expand the discussion as much as you would like using the follow-up questions. At the advanced level, you should be able to discuss in-depth the importance of names and culture. Below are the answers to food items:

1. US (French fries or fries) / England (chips)
2. US (pickle) / England (gherkin)
3. US (potato chips or chips) / England (crisps)
4. US (cookie) / England (biscuit)

You can do a simple Google search to find many more examples.

Paso 2

For the second step (**¡A escuchar!**), your students will primarily practice listening. As they watch the video, they will also see words appear on the screen, which they should write in each box according to the speaker's country of origin. At the advanced level, they should try to not only answer the questions on the page, but also understand as much as possible from the general conversations. Beyond receiving language input from native Spanish speakers, this is also a cultural exercise to recognize differences in speech (specifically words for food items) from a variety of regions.

Here is the URL for the *YouTube* video that should be used with this activity:

"Differences in Spanish. Food. #smart" (by SergiMarinSpanish) at <https://www.youtube.com/watch?v=fQ7cWJApFHc>

Below are the answers for each food item:

Strawberry: España (fresa), Argentina (frutilla), Chile (frutilla), Colombia (fresa)

Avocado: Argentina (palta), Venezuela (aguacate)

Banana: Argentina (banana), Venezuela (cambur), Chile (plátano), Colombia (banano)

Pineapple: España (piña), Argentina (ananá)

Potato: España (patata), Argentina (papa)

Sausage: Chile (vienes), Colombia (salchicha)

Beef/steak: Chile (carne), Colombia (ternera), Venezuela (ternera), España (ternera), Argentina (carne)

Pig/pork: Chile (chancho), Colombia (cerdo), Argentina (carne de cerdo), Venezuela (cochino)

Lamb: España (carne de cordero), Argentina (cordero), Chile (cordero al palo), Colombia (carne de cordero)

Rabbit: España (conejo), Argentina (conejo), Chile (carne de conejo), Colombia (conejo)

¿Qué es el cuy? (guinea pig)

Paso 3

This final step (**Comparaciones**) helps your students further connect the video to their own opinions and perspectives. They should write down any animals that they would never eat (note: some might be vegetarian or vegan). Next, they should construct a short essay responding to the writing prompt, which they can later share with one or more classmates to make comparisons. At the advanced level, they should be trying to write and speak in paragraphs, using as much Spanish as possible.

▪ **NOTE:** You are welcome to make photocopies of this unit for your own classroom use to save on costs, but **please do not share these materials with other teachers.** Subscription fees allow us to create new materials for you and your students at the lowest possible cost. **Please do invite others to join the *Tapas* community!**



Nombres de comida

Conexiones

Paso 1

¿Sabías que muchas comidas tienen nombres distintos en países de habla inglesa diferentes? Investiga cómo se llaman las siguientes comidas en Estados Unidos e Inglaterra. Escribe lo que encuentras en cada caja, y luego conversa sobre las preguntas abajo con tus compañeros de clase.



Estados Unidos

Inglaterra



Estados Unidos

Inglaterra



Estados Unidos

Inglaterra



Estados Unidos

Inglaterra



¿Puedes pensar en otros ejemplos?

¿Hay más diferencias en otros países de habla inglesa?

¡A escuchar!

Paso 2

Ahora, verás un video con individuos de varios países hispanohablantes identificando comida usando nombres diferentes. Además de escuchar para llenar las cajas para cada país, trata de también comprender las conversaciones que comienzan a base de estas diferencias.



España

Argentina

Chile

Colombia



Argentina

Venezuela



Argentina

Venezuela

Chile

Colombia



España

Argentina



España

Argentina



Chile

Colombia



Chile

Colombia

Venezuela

España

Argentina



Chile

Colombia

Argentina

Venezuela



España

Argentina

Chile

Colombia



España

Argentina

Chile

Colombia

Comparaciones

Paso 3

Escribe una respuesta breve a la siguiente pregunta: ¿Qué conexiones existen entre la comida, el lenguaje y la cultura de un país? Después de completar el ensayo, comparte tus ideas con unos compañeros de clase. ¿Son similares sus conclusiones? ¿Qué diferencias hay? Anota en la caja abajo algunas de tus observaciones.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Observaciones comparativas